YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   GOVERNMENT LAL CHAKRADHAR SHAH COLLEGE , AMBAGARH CHOWKI

- Name of the Head of the institution   Dr. K. R. Mandavi

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   9425593004

- Mobile no   9425593004

- Registered e-mail   principal_lcs@rediffmail.com

- Alternate e-mail   jpsurya2012@gmail.com

- Address   AMBAGARH CHOWKI

- City/Town   AMBAGARH CHOWKI

- State/UT   CHHATTISGARH

- Pin Code   491665

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Co-education

- Location   Semi-Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **Hemchand Yadav University Durg**

- Name of the IQAC Coordinator   **Dr. J. P. Suryawanshi**

- Phone No.   **9827329975**

- Alternate phone No.   **9399169262**

- Mobile   **9827329975**

- IQAC e-mail address   **principal_lcs@rediffmail.com**

- Alternate Email address   **jpsurya2012@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://lcscollege.in/news/iqac/aqar-2021-22/

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://lcscollege.in/news/iqac/academic-calendar-2022-23/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C+**	**Nil;**	**2004**	**04/11/2004**	**03/11/2009**
Cycle 2	**C**	**1.75**	**2017**	**23/01/2017**	**22/01/2022**
Cycle 3	**B+**	**2.67**	**2023**	**28/02/2023**	**27/02/2028**

6.Date of Establishment of IQAC   **05/07/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. L.C.S. College Ambagarh Chowki	Infrastructure	RUSA	2020	100 Lakh
Govt. L.C.S. College Ambagarh Chowki	Infrastructure	RUSA	2022	50 Lakh

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **05**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

cricket net pitch ready for cricket practice

Volleyball and basketball ground built.

Fisheries tank for Zoology department built for practical purpose.

3rd cycle NAAC assessment was completed and we achieve B+ grade

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards

Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To construct cricket net pitch for cricket practice	cricket net pitch ready for cricket practice
To build a Volleyball and basketball ground.	Volleyball and basketball ground built.
To construct a fisheries tank for Zoology deparment .	Fisheries tank for Zoology department built for practical purpose.
To prapare for 3rd cycle NAAC assessment .	3rd cycle NAAC assessment was completed and we achieve B+ grade

13.Whether the AQAR was placed before statutory body?   No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	GOVERNMENT LAL CHAKRADHAR SHAH COLLEGE , AMBAGARH CHOWKI
• Name of the Head of the institution	Dr. K. R. Mandavi
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9425593004
• Mobile no	9425593004
• Registered e-mail	principal_lcs@rediffmail.com
• Alternate e-mail	jpsurya2012@gmail.com
• Address	AMBAGARH CHOWKI
• City/Town	AMBAGARH CHOWKI
• State/UT	CHHATTISGARH
• Pin Code	491665
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Hemchand Yadav University Durg
• Name of the IQAC Coordinator	Dr. J. P. Suryawanshi

• Phone No.		**9827329975**
• Alternate phone No.		**9399169262**
• Mobile		**9827329975**
• IQAC e-mail address		**principal_lcs@rediffmail.com**
• Alternate Email address		**jpsurya2012@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)		http://lcscollege.in/news/iqac/aqar-2021-22/
4.Whether Academic Calendar prepared during the year?		**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:		http://lcscollege.in/news/iqac/academic-calendar-2022-23/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C+**	**Nil;**	**2004**	**04/11/2004**	**03/11/2009**
Cycle 2	**C**	**1.75**	**2017**	**23/01/2017**	**22/01/2022**
Cycle 3	**B+**	**2.67**	**2023**	**28/02/2023**	**27/02/2028**

6.Date of Establishment of IQAC	**05/07/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. L.C.S. College Ambagarh Chowki	Infrastructure	RUSA	2020	100 Lakh
Govt. L.C.S. College Ambagarh Chowki	Infrastructure	RUSA	2022	50 Lakh

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	05	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	[View File](#)	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

cricket net pitch ready for cricket practice

Volleyball and basketball ground built.

Fisheries tank for Zoology department built for practical

purpose.

3rd cycle NAAC assessment was completed and we achieve B+ grade

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To construct cricket net pitch for cricket practice	cricket net pitch ready for cricket practice
To build a Volleyball and basketball ground.	Volleyball and basketball ground built.
To construct a fisheries tank for Zoology deparment .	Fisheries tank for Zoology department built for practical purpose.
To prapare for 3rd cycle NAAC assessment .	3rd cycle NAAC assessment was completed and we achieve B+ grade

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	07/02/2024

15.Multidisciplinary / interdisciplinary

NA

16.Academic bank of credits (ABC):

NA

17.Skill development:

The College is paying attention towards Skill Development

Programme for the forthcoming generation with the aim to orient them to meet the challenges of Self-employment and to bridge the gap of Industry and Academia. The College is already working in this field and several Skill development programme have been implemented in the College, Such as Skill related to Social Work, English communication skills, Yoga based Skill, Health Hazard Skill development, ICT & computing skills etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NA

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

NA

20.Distance education/online education:

Possibilities of offering courses through ODL mode in the institution: The Institute in the campus has one study centres of Distance Education- Pt. Sunderlal Sharma Open University open for all students.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**269**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**2004**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/	**505**

State Govt. rule during the year

File Description	Documents
Data Template	View File

| 2.3

Number of outgoing/ final year students during the year	**662**

File Description	Documents
Data Template	View File

3.Academic

| 3.1

Number of full time teachers during the year	**33**

File Description	Documents
Data Template	View File

| 3.2

Number of sanctioned posts during the year	**33**

File Description	Documents
Data Template	View File

4.Institution

| 4.1

Total number of Classrooms and Seminar halls	**27**
4.2

Total expenditure excluding salary during the year (INR in lakhs) | **19.01** |
| 4.3

Total number of computers on campus for academic purposes | **54** |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government Lal Chakradhar Shah College is affiliated to the Hemchand Yadav University, Durg. Being a Government Affiliated College the academic activities are conducted according to the guide lines of Department of Higher Education and Hemchand Yadav (Durg) University. At the begining of every academic year a staff council meeting is held in which Head of the institution instructs Teaching and Non teaching staff of their roles and responsibilities. Annual Academic Calendar is uploaded in the College Website and published in the College Prospectus. Every year the Time Table is drafted after consulting Department Heads and is displayed in College Notice Boards. Teachers follow the prescribed Syllabus and utilize the Library facility and ICT resources to gather and deliver instructional material. It is worth noting that being a rural institution most of the students are from poor background, for these students special book bank facility is provided. Previous year question papers are available in the library for students and teachers. Teachers maintain teaching record as teaching diaries and attendance registers which are duly certified by the Principal at the end of each month and submitted at the end of each academic year.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution adheres to the academic calendar of the Affiliating University and deparment of higher education chhattisgarh . Academic activities including start and completion of Teaching session, Internal Evaluation, Half yearly exams, Practical exams are conducted according to the time schedule of the University Academic Calendar. Extracurricular activites such as Annual function, Annual sports etc are also conducted as per the prescribed time frame.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://lcscollege.in/news/iqac/academic-calendar-2022-23/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As per the affiliating university curriculum First year Undergraduate students of Science, Arts and Commerce Faculty are required to study a compulsory paper of Environmental Science and Human Rights. Major topics covered in this paper include:Importance of Natural Resources,Concepts of Ecosystem and Biodiversity and Conservation,Environmental Pollution and its Management.Concept of Human rights and Values, Protection of Human rights and Constitutional values. B.Sc III Year biology students also study Ecology and Environmental biology. B.Com III Year students study Professional ethics. B.A and M.A Political Science students study Human rights. M.A Economicsstudents study Gender development and Women Empowerment.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

134

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

**from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	http://lcscollege.in/news/iqac/feedback-analysis-2022-23/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows   **A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://lcscollege.in/news/iqac/feedback-analysis-2022-23/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2004

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

761

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students based on their 10+2 marks. Most students coming from rural background face language problem. For these students special care is taken by the tutors to deliver lectures in easy language and in local language.Bilingual explanation and discussions are imparted to these students. Simple and standard lecture notes/course materials are made available to all the students.Based on internal assessment marks students scoring low marks are given special counceling by respective subject teachers. Advanced learners are motivated to participate in extra-curricular activities and competitions. Students scoring highest marks are given special book issue facility at the library. University rank holders are awarded Gold medals every year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2004	**33**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college focuses on imparting education through a student centric approach. This helps to transform students from a passive recipients to active and involved stake holders, apart from boosting their confidence and encouraging independence. Students vary in their levels of comprehension it is not possible to address the needs of individual students and expect a uniform learning outcome from them all in a teacher centric class. The teacher ensure involvement of students in class activities so that they can absorb and grasp information at their own pace.Students are made aware of the Course and Program Objectives and Out comes this helps in providing a comprehensive understanding to the student about primary focus of the course at begining and also helps in evaluating their performance at the end of course.Student/Parent feedback provided helps in identifying lacunae in teaching learning process which is addressed. In case of Science faculty as part of experimental learning Undergraduate and Postgraduate Lab courses have practicals based on theory papers. Departmental seminars, Student Power point presentations are important part of internal assessment and provide opportunities of particiaptive learning.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College has ICT enabled classrooms . The college encourages use of ICT enabled tools for effective teaching and learning process. A number of ICT enabled tools like Leased line, Wifi ,LAN connected system, Projectors, Computers, Desktops, Laptop, are used by the faculty. In addition to this Printer, Photocopier, Pen Drive, Scanners, Microphones, interactive white board, CDs, are other important ICT based tools used for facilitating effective teaching-learning..

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

164

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows academic calendar of affiliating University for Evaluation and Assessment. College examination committee ensures effective implementation of Internal and University examination. Exam related information is displayed in college website and notice boards.The system of internal assessment includes Assignments Submission, Seminar Presentations, Half yearly examinations. Half yearly exam marks are submitted to the University marks portal. 10 percent marks weightage of Half yearly examinations are added to the final examination marks as per the University guidelines. UG Final year students and PG students are required to submit assignments and power point presentations which form basis for the internal assessment. Question paper setting, conduct of examination, evaluation of answer sheets are done in robust manner by subject teachers. This helps the teachers to evaluate the students more appropriately. Internal assessment and seminar presentations help students to understand their weaknesses

and improve performance in final examinations.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College has devised an efficient mechanism to conduct internal examinations and dealing with internal examination related grievances. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internal examinations. Questions for internal exams are set by the respective subject teachers in a strictly confidential manner. Semester internal examinations and half yearly examinations are conducted in the time frame of the academic calendar and under University exam conditions. Each class has two invigilators who are not subject teachers. Answer sheets are evaluated by the subject teacher and marks are uploaded in the university online marks portal, however students scoring poor marks are individually counseled to help them improve in the final university examinations. According to the Affiliating University rules 10 percent weightage of internal examination is added to the final marks. How ever after declaration of University examination results if any student comes forth with grievances related to the internal exam marks a committee is appointed by the principal comprising the HOD and a Senior professor to resolve the grievance. If required the student can apply for revaluation and resubmitting the marks and exam attendance details to the university.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the departments based on the

prescribed syllabus of the affiliating university. Program specific outcomes (PSOs) are the specific skill requirements and accomplishments to be fulfilled by the students at micro level by the end of the program. Program Outcomes (POs) are broad statements that describe the professional accomplishments which the program aims at, and to be attained by the students by the time they complete the program. POs incorporate many areas of inter-related knowledge, skills and personality traits that are to be acquired by the students during their graduation. Course outcomes (COs) are direct statements that describe the essential subject knowledge, abilities that students should possess upon completion of the course. The POs, PSOs and Cos are published in the College website.addition to this subject teachers explain the POs, PSOs and Cos to the students at the beginning of the session. University syllabus is maintained as hard copy in each department and forms basis of the curriculum delivery.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program outcomes and course outcomes are designed on the basis of the affiliating university syllabus and communicated to the students at the beginning of the session. Although there is no formal mechanism of the measuring the attainment of POs and COs Analysis of the pass percent and student and parent feedback provide important basis of evaluating the Program outcome and Course outcome. Progress of Curriculum delivery is measured by Teaching diary records maintained by subject teachers. Result analysis after declaration of Final year/Semester examination also helps in evaluation of attainment of POs and COs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

413

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://lcscollege.in/news/iqac/student-satisfaction-survey-2022-23/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has initiatives for creation and transfer of knowledge viz..

For the development of student into encourage them for the field of Academy and Research and for their placement government lcs college has an MOUs with Kalinga University dated from 11/06/2022.The institution will be allowed to participate in the various campus interviews and seminars conference and workshops organised by Kalinga University also the institution has an MOU with RNS College of Agriculture ambagarh, Chowki , to develop the campus is green campus by Green landscaping, farming, grafting and transfer of knowledge and to develop Botanical Garden in

consultation with faculty of rns college.

The college has started an initiative towards QR- code system in classroom, lab and for plants name and their full details regarding the plant, also for ebooks, syllabus, e-resources materials provide through the QR -code to make an interesting knowledge transfer.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities from an important aspect of Co-Curricular activites in the College. Students of the College are encouraged to join NSS/ NCC/ Red Cross for holistic development. In addition

to this Departmental activities also sensitize students on social issues and issues of National importance. As per the instructions of Department of Higher education and various Government agencies a number of activites are carried out resulting in community awareness. List of extension activites include Tree Plantation drives, Cleanliness drives, Blood donation, Awareness programs on AIDS, Anti Tobacco, Eye Donation, Village Adoption, Voter Awareness SVEEP, Women Empowerment, Celebration of National festivals and other commemorative events. All these help in sensitizing students on Social issues and help in their holisticdevelopment as Socially aware and responsible citizens.

File Description	Documents
Paste link for additional information	http://lcscollege.in/news/iqac/extension-activities-2022-23/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

46

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

10325

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has its own campus of 9.5 Acres. This include College building comprising of Class rooms, Laboratories and Administrative block. All the Class rooms and Seminar hall are spacious and well ventilated. In additon to this Laboratories are well equipped to meet demands of UG and PG classes. There is a computer room , 2 smart class rooms and six other classes are facilated with ICT . All the Departments have their own computers connected with LAN connection and Wifi.The college has a botanical garden ,home science garden , and a fisherytank.

The College has a Library andreading room , NCC and NSS unit for students to motivate patriotism and public service and college has also a Red Cross unit .In addition to this College has its own Play ground, Cricket practice pitch, Gymnasium, Vollyball ground ,Basket Ball Court. and Guest house . The college has its own Electricity Generator.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.lcscollege.in/facilities.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has its own Seminar hall and Stage for organizing cultural activities. There is a play ground with facilities for Athelatics, Football. College has aBasket ball Court , Cricket practice pitch , Volley ball and Badminton facilities .Indoor game facilities include Table Tennis, Chess, Carrom etc And There is a gymnasium facility is also available in the college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.lcscollege.in/facilities.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://lcscollege.in/news/iqac/ict-enabled-facilities-2/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library of the college is functionalwith KOHA . KOHA is a web based ILS., with a SQL database (Maria DB or MySQL) back end with cataloguing data stored in MARC and acessible via Z39.50 or SRU . The user interface is very cnfigurable and adaptable and has been translated into many languages . Koha has most of the features that would be expected in an ILS , including various web 2.0 facilities like tagging, comment, social sharing and RSS feeds, Union catalog facility, Customizable search, online circulation , bar code printing, patron self registration form through OPAC ect.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **B. Any 3 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.049

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded its internet Connection of 300 MBPS speed. In addition to this we have purchased new Laptops and desktop computer sets for facilitating ICT . Library hasupgradedwith KOHA software.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

54

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution   A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

19.01

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a well established system for maintaining and utilizing the physical and academic facilities to ensure its effective utilization. Time-Table Committee and HOD of concerned departments in consultation with Principal decide the allocation of Theory and Practical periods to ensure optimum utilization of

class rooms and Labs. Head of the Departments, teaching Faculties and Lab support staff are given responsibility of maintaining lab equipment.. Practicals and use of equipments are strictly conducted under supervision of teachers and lab attendants. TheLibrary Committee in consultation with teaching departments facilitate procurement of the required books.Book-Bank facility is available for ST/SC students. Facility of Internet connection is provided in the form of leased Line with Broadband speed of 300 MBPS. Smart classroom and classroom with Projectors are used for PPT presentations and Lectures. The college has sports facilities for Badminton, Volleyball, Cricket, Football, Atheletics, Table tennis, Carrom, Kabaddi and Chess etc. Every year sports items are purchased from College Sports funds/State government allocations. Students playing for University, Sector, State and National games are financially supported from College Sports funds. The College has well ventilated and spacious classrooms. Meetings of Staff Council, IQAC, different committees etc. are held from time to time. The College also has its own Guest house Built from UGC 11th Plan Grant. It is used for Accommodating Guests and Faculty members. College Guest House is also given for Social and Community Activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1492

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://lcscollege.in/news/iqac/capacity-building-skill-enhancement-initiatives/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

226

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

226

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

125

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

14

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students participate in various administrative, co-curricular and extracurricular activities. Every year a student council is constituted comprising of President, Vice President and Secretory. Every class has a Class representative.The office bearers are selected on basis of Academic performance. The Student council plays an important role in representation of student issues as well as organization of College Functions. All the PG departments have their own Postgraduate councils which is involved in organization of various Curricular and Extracurricular activities of the department like organization of departmental seminars, tours and expertlectures.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

22

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has its own Alumni Associationwhich we are trying to get registered. The Alumni association meeting are held annually.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

- To provide affordable quality higher education to students of poor rural background and prepare them to meet global challenges.

Mission

- To provide quality education to students across all socioeconomic backgrounds.
- To set high academic standards.
- To promote holistic development of the student including intellectual, physical, emotional, and social qualities.
- To create a learner friendly environment in the college for fruitful learning experience.

The governance of the institution is reflective of and in tune with the vision and mission of the institution. Our college is a Government institution and functions according to the rules and regulations of the department of higher education, academic activities are carried according to the guidelines of the affiliating university. Administrative set up of the college has Principal as head and various departments have Head of Departments. The academic councils comprises of the Principal, Departmental heads and faculty members.In addition to this a number of committees like Admission committee, Examination committee, Purchase, Discipline , Scholarship committee, IQAC and UGC committee etc. The college has its own NSS, NCC and Red Cross units. Academic council monitors all the academic activities .IQAC plays an important administrative role in initiating, planning and supervising quality initiatives of the college

File Description	Documents
Paste link for additional information	http://lcscollege.in/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Administrative Structure of the College has Principal as Administrative head. Each teaching department has an Academic Head of Department. Principal along with members of Teaching and Non teaching staff constitute the Staff Council whose main

responsibility is to conduct Academic and Non Academic functioning of the College smoothly. Teachers are members and conveners of various committees constituted for smooth functioning of the College. Every year a number of Committees like Admission Committee, Purchase Committee, Examination Conducting Committee, Discipline Committee, College Development Committee, Library, Sports, Scholarship Committee, Women Cell, College Cleanliness Committee etc. are constituted to conduct activities of the college. PG Departments have their own Postgraduate Councils with Head of the department as conveners and students as member to coordinate academic and Co-curricular activities of the respective department. Principal through Staff Council and various committees delegate responsibilities to staff for smooth functioning of college activities. Students through Student Council and Postgraduate Councils also participate in functioning of College. Janbhagidari System is an important mechanism for coordination of various developmental programs conducted from the Janbhagidari funds. The Janbhagidari Samiti constituted from members of Teaching and Non teaching staff and member representatives of Parents, Alumni, and public representatives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Lal Chakradhar Shah college was established in 1970 and became Government Institute in 1973.During initial years Faculty of Arts was established subsequently the Faculty of Science and Commerce were added offering Undergraduate and Postgraduate courses. Over the years with growing higher education demands and admission numbers, need for expansion of college academic facilities and infrastructure was felt. For this College Development Committee and Janbhagidari Samiti along with IQAC draw strategic and perspective plans and oversee the implementation of these plans. Funds for institutional plans are received from State government, UGC,RUSA and JBS.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Government Lal Chakradhar Shah College is a higher education institute under the Department of Higher Education, Government of Chattisgarh.Functional administration of the college is according to the policies, rules and regulations of the Department of Higher Education. Administrative set has Principal as head of institution. Academic departments have respective Head of Departments, teaching faculty and support staff. Office has a Head Clerk, support staff and Accountant.

Appointment of permanent Teaching and Non teaching staff is done by the Department of Higher education. Temporary staff like Guest lecturers are also appointed follwing guidelines of the Department of Higher education. College Janbhagidari samiti also contirbutes in supporting activities of the college like utilization of Janbhagidari funds for college development activities and appointment of JBS Lectures for self financing courses

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	http://lcscollege.in/news/iqac/organogram/
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination   **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As per Government Norms there are many welfare facilities are avilable for teaching and non- teaching staff such as :

1. **Employee Provident Fund granted as per PF rules.**
2. **Gratuity –applicable to every staff member after 5 years of permanent service.**
3. **Group insurance facilities as per govt. rule .**
4. **Full paid maternity leave– 180 days fully paid maternity leaves to all the female employees.Paternity Leave to male employees according to Government rules.**
5. **Child care leave for female staff as per govt. rule**
6. **Medical leave.**
7. **Free medical treatment facilies are available in listed Govt. and Non -govt. hospital as per govt. norm**
8. **Encashment of EL at the end of service.**
9. **Timely disbursement of salary at the month end.**
10. **Study leave for pursuing higher studies.**
11. **Festival advance**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal System for teaching and nonteaching staff Teaching and non teaching staff performance is appraised annually according to the Department of Higher Education guidelines. At the end of academic session teaching staff fills a Self Appraisal Report in Performance Based Appraisal Scheme (PBAS) Performa. This is evaluated by the Principal based on Academic Performance, Research Contribution, Administrative support, Contribution towards Extracurricular activities and student support. The report is forwarded to the department of higher education. Non teaching staff are appraised based on Work output, Quality, Punctuality and Behaviour.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Government Lal Chakradhar Shah College being a government institute follows Audit policy of State government. Financial Audit is conducted by Office of the Accountant General (Audit). How ever Internal Audit committee of the college conducts internal audits like audit of the Janbhagidari funds. Every year Internal

Audit committee is constituted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College receives funds from State government, Student Fees, Janbhagidari (JBS) contribution, UGC and RUSA. State government funds under various heads are utilized for operational functioning of college activities. State government allocations for purchase of books, equipments, and sports are received and utilized according to the requirements. JBS funds are utilized for college developmental activities and appointment of JBS Faculties. Utilization of JBS funds are under the supervision of JBS Samiti. Funds from UGC and RUSA are used for infrastructure augmentation. College IQAC and JBS plays an important role in devising strategies for optimal utilization of funds. Academic Council and Various college committees are constituted for optimal utilization of Campus resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processesIQAC was established in 2005 and has since contributed significantly towards initiating and implementing various quality assurance strategies and processes. IQAC ensure continuous improvement in the academic and administrative performance of the institution. College IQAC functions in

- Setting quality benchmarks
- Devising strategies for optimal utilization of resources
- Collection and analysis of Stakeholder feedback and Student Satisfaction Survey
- Supervision and documentation of quality initiatives
- Preparation of Annual Quality Assurance Reports

During this session IQAC Contributed significantly towards

- cricket net pitch ready for cricket practice
- Volleyball and basketball ground built.
- Fisheries tank for Zoology department built for practical purpose.
- 3rd cycle NAAC assessment was completed and achievedB+ grade

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching learning, college functioning and learning outcomes are

reviewed at periodic intervals by IQAC and Academic Council. At the beginning of academic session Academic council meeting is organized in which Head of the institution instructs teaching and non teaching staff about their duties and responsibilities. Academic calendar is discussed and new Time Table is framed in consultation with academic departments. Every year various committees like Admission committee, Examination committee, Purchase committee, Library and Sports committee, Discipline committee are constituted to supervise various college activities.

In order to monitor curriculum delivery faculty members are required to maintain teaching diary and student attendance records which is attested by the Head of Department and Principal at the end of each month.

Learning outcomes are reviewed by result analysis and through internal assessments, departmental seminars and presentations and internal half yearly exams. Student performance is reviewed and poor performing students are counseled individually to help them better perform in final University examination.

IQAC plays an important role in initiating and reviewing academic and non academic activities and maintenance of quality bench marks. Collection and analysis of Stakeholder feedback and incorporation of suggestion for improving teaching learning and operational functioning of college activities is done by the IQAC

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Government LCS College follows directives of State government to promote gender equity. At the time of admission 30% seats are reserved for Female students accross all categories.The institue provides equal acess to resource and opportunities for girls and boys to achive better health, honor andeducation.

In addition to this the college has Girls' Common room and toilets for female Staff and Students.

There is a Women Cell which organises gender sensitization programs and provides support and councelling to female students. The college has a Sexual Harassment commitee which monitoring sexual harassment complaints and taking action according to rule.

As per Government policy Female staff can avail Maternity leave of 6 months.

File Description	Documents
Annual gender sensitization action plan	http://lcscollege.in/news/iqac/gender-sensitization-policy/
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://lcscollege.in/news/iqac/girls-common-facility/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management**

Solid waste mostly consists of paper waste from office and teaching departments, old damaged furniture and tree debris. Old answer sheets and broken furniture waste is sold as scrap. Office and Class room waste is deposited in blue waste bins and finally incinerated in designated pits. Tree debris are also incinerated.

- **Liquid waste management**

Liquid waste mostly consists of wash room water and food waste. Washroom waste water is drained in to septic tanks and food waste is deposited in green waste bin and finally taken by the Nagar Panchayat waste collection.

- **Biomedical waste management**

There is no biomedical waste generated in college campus.

- **E-waste management**

There is no E-waste management in college campus however old damaged computer parts are sold as scrap.

- **Waste recycling system**

There is no formal waste recycling system in campus, however old office stationery, papers and cardboard waste is sold as scrap for recycling. An important practice in office is to reuse paper for

photocoping.

- **Hazardous chemicals and radioactive waste management :-**
  There is no radioactive waste generated in the campus

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution follow a policy towards providing a inclusive cultural, linguistic, communal socioeconomic environment as reflected in

1. Organisation of various events to promote and inclusive environment and promote tolerance and harmony.

2. Zero tolerance for Ragging and any other form of harrasment to students.

3. NSS and NCC Units are actively involved in programs to promote social and cultural harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Various programs are organised by the college to promote awareness about constitutional values. Department of Political Science , NCC, NSS and IQAC organize progams to celebrate Constitution Day, Voter awareness, SVEEP rally, Sadbhawana diwas, Human rights day etc. .

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://lcscollege.in/news/iqac/extension-activities-2022-23/
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized   **C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates national festivals and commemorative days like Independence day, Mahatma Gandhi Jayanti, constitution day, Sadbhawana diwas, National yuva diwas,Republic day, Mahila diwas,Human rights dayetc. are organised by the college, College Faculties , NCC, NSS, play significant rolein such events. Students participate in such events with high spirits.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Community Service, Health Awareness and Blood Donation:- College Continuously provide community service through awareness programs. College continuously organize awareness programs like SVEEP, HIV , human rights ,vaccination, plantation, propagation of government welfare schemes etc. During this year NSS unit worked survey for Ministry of Youth Affairs and Sports, Government of India on 200 Unemployed youth of Mohla Manpur Ambagarh Chowki district, those are not in formal education. Also NSS, NCC and Red Cross unit of College, District Hospital Rajnandgaon and CHC Ambagarh on 17/11/2022. In this program there are many college students donate blood.

Also NSS ,NCC and Red Cross unit of Govt . LCS College Ambagarh Chowki, Govt. District Hospital Rajnandgaon and CHC Ambagarh combine organized blood donation and health awareness program on 17/11/2022. In this program there was many college students donated blood.

2. Bar- Code System:- Syllabus of UG & PG courses are converted into bar code so that students can access them very easily and also the bar code was pasted on the different varieties like bar code on lab instruments, Syllabus, e-books available through bar code and plants available in the college campus which include the name of that particular plant and their complete information through web link.

File Description	Documents
Best practices in the Institutional website	http://lcscollege.in/news/iqac/best-practice-2022-23/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our College is one of the oldest Higher Education institutions in Scheduled area of Ambagarh Chowki. It serves the Higher Education needs of adjoining Tribal belt. The main distinctive vision,priority and thrust of our College is to provide quality and affordable education to students of poor rural background. A number of State government initiatives are applied through the college towards this area. These include provision of Post matric Scholarships(PMS), Below Poverty Line(BPL) scholarships. Special allocation for purchase of Library books. We at the College strive towards promoting Academic excellence, for this Gold medals are awarded to merit holders across all disciplines and classes.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government Lal Chakradhar Shah College is affiliated to the Hemchand Yadav University, Durg. Being a Government Affiliated College the academic activities are conducted according to the guide lines of Department of Higher Education and Hemchand Yadav (Durg) University. At the begining of every academic year a staff council meeting is held in which Head of the institution instructs Teaching and Non teaching staff of their roles and responsibilities. Annual Academic Calendar is uploaded in the College Website and published in the College Prospectus. Every year the Time Table is drafted after consulting Department Heads and is displayed in College Notice Boards. Teachers follow the prescribed Syllabus and utilize the Library facility and ICT resources to gather and deliver instructional material. It is worth noting that being a rural institution most of the students are from poor background, for these students special book bank facility is provided. Previous year question papers are available in the library for students and teachers. Teachers maintain teaching record as teaching diaries and attendance registers which are duly certified by the Principal at the end of each month and submitted at the end of each academic year.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution adheres to the academic calendar of the Affiliating University and deparment of higher education chhattisgarh . Academic activities including start and completion of Teaching session, Internal Evaluation, Half yearly exams, Practical exams are conducted according to the time schedule of the University Academic Calendar.

Extracurricular activites such as Annual function, Annual sports etc are also conducted as per the prescribed time frame.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://lcscollege.in/news/iqac/academic-calendar-2022-23/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As per the affiliating university curriculum First year Undergraduate students of Science, Arts and Commerce Faculty are required to study a compulsory paper of Environmental Science and Human Rights. Major topics covered in this paper include:Importance of Natural Resources,Concepts of Ecosystem and Biodiversity and Conservation,Environmental Pollution and

its Management.Concept of Human rights and Values, Protection of Human rights and Constitutional values. B.Sc III Year biology students also study Ecology and Environmental biology. B.Com III Year students study Professional ethics. B.A and M.A Political Science students study Human rights. M.A Economicsstudents study Gender development and Women Empowerment.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

134

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	http://lcscollege.in/news/iqac/feedback-analysis-2022-23/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	http://lcscollege.in/news/iqac/feedback-analysis-2022-23/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2004

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

761

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students based on their 10+2 marks. Most students coming from rural background face language problem. For these students special care is taken by the tutors to deliver lectures in easy language and in local language.Bilingual explanation and discussions are imparted to these students. Simple and standard lecture notes/course materials are made available to all the students.Based on internal assessment marks students scoring low marks are given special counceling by respective subject teachers. Advanced learners are motivated to participate in extra-curricular activities and competitions. Students scoring highest marks are given special book issue facility at the library. University rank holders are awarded Gold medals every year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2004	**33**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college focuses on imparting education through a student centric approach. This helps to transform students from a passive recipients to active and involved stake holders, apart from boosting their confidence and encouraging independence. Students vary in their levels of comprehension it is not possible to address the needs of individual students and expect a uniform learning outcome from them all in a teacher centric class. The teacher ensure involvement of students in class activities so that they can absorb and grasp information at their own pace.Students are made aware of the Course and Program Objectives and Out comes this helps in providing a comprehensive understanding to the student about primary focus of the course at begining and also helps in evaluating their performance at the end of course.Student/Parent feedback provided helps in identifying lacunae in teaching learning process which is addressed. In case of Science faculty as part of experimental learning Undergraduate and Postgraduate Lab courses have practicals based on theory papers. Departmental seminars, Student Power point presentations are important part of internal assessment and provide opportunities of particiaptive learning.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College has ICT enabled classrooms . The college encourages use of ICT enabled tools for effective teaching and learning process. A number of ICT enabled tools like Leased line, Wifi ,LAN connected system, Projectors, Computers, Desktops, Laptop, are used by the faculty. In addition to this Printer, Photocopier, Pen Drive, Scanners, Microphones, interactive white board, CDs, are other important ICT based tools used for facilitating effective teaching-learning..

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

164

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

The college follows academic calendar of affiliating University for Evaluation and Assessment. College examination committee ensures effective implementation of Internal and University examination. Exam related information is displayed in college website and notice boards.The system of internal assessment includes Assignments Submission, Seminar Presentations, Half yearly examinations. Half yearly exam marks are submitted to the University marks portal. 10 percent marks weightage of Half yearly examinations are added to the final examination marks as per the University guidelines. UG Final year students and PG students are required to submit assignments and power point presentations which form basis for the internal assessment. Question paper setting, conduct of examination, evaluation of answer sheets are done in robust manner by subject teachers. This helps the teachers to evaluate the students more appropriately. Internal assessment and seminar presentations help students to understand their weaknesses and improve performance in final examinations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The College has devised an efficient mechanism to conduct internal examinations and dealing with internal examination related grievances. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internal examinations. Questions for internal exams are set by the respective subject teachers in a strictly confidential manner. Semester internal examinations and half yearly examinations are conducted in the time frame of the academic calendar and under University exam conditions. Each class has two invigilators who are not subject teachers. Answer sheets are evaluated by the subject teacher and marks are uploaded in the university online marks portal, however students scoring poor marks are individually counseled to help them improve in the final university examinations. According to the Affiliating University rules 10 percent weightage of internal examination is added to the final marks. How ever after declaration of

University examination results if any student comes forth with grievances related to the internal exam marks a committee is appointed by the principal comprising the HOD and a Senior professor to resolve the grievance. If required the student can apply for revaluation and resubmitting the marks and exam attendance details to the university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the departments based on the prescribed syllabus of the affiliating university. Program specific outcomes (PSOs) are the specific skill requirements and accomplishments to be fulfilled by the students at micro level by the end of the program. Program Outcomes (POs) are broad statements that describe the professional accomplishments which the program aims at, and to be attained by the students by the time they complete the program. POs incorporate many areas of inter-related knowledge, skills and personality traits that are to be acquired by the students during their graduation. Course outcomes (COs) are direct statements that describe the essential subject knowledge, abilities that students should possess upon completion of the course. The POs, PSOs and Cos are published in the College website.addition to this subject teachers explain the POs, PSOs and Cos to the students at the beginning of the session. University syllabus is maintained as hard copy in each department and forms basis of the curriculum delivery.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program outcomes and course outcomes are designed on the basis of the affiliating university syllabus and communicated to the students at the beginning of the session. Although there is no formal mechanism of the measuring the attainment of POs and COs Analysis of the pass percent and student and parent feedback provide important basis of evaluating the Program outcome and Course outcome. Progress of Curriculum delivery is measured by Teaching diary records maintained by subject teachers. Result analysis after declaration of Final year/Semester examination also helps in evaluation of attainment of POs and COs.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

413

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File]
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://lcscollege.in/news/iqac/student-satisfaction-survey-2022-23/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has initiatives for creation and transfer of knowledge viz..

For the development of student into encourage them for the field of Academy and Research and for their placement government lcs college has an MOUs with Kalinga University dated from 11/06/2022.The institution will be allowed to participate in the various campus interviews and seminars conference and workshops organised by Kalinga University also the institution has an MOU with RNS College of Agriculture ambagarh, Chowki , to develop the campus is green campus by Green landscaping, farming, grafting and transfer of knowledge and to develop Botanical Garden in consultation with faculty of rns college.

The college has started an initiative towards QR- code system

in classroom, lab and for plants name and their full details regarding the plant, also for ebooks, syllabus, e-resources materials provide through the QR -code to make an interesting knowledge transfer.

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File]
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities from an important aspect of Co-Curricular activites in the College. Students of the College are encouraged to join NSS/ NCC/ Red Cross for holistic development. In addition to this Departmental activities also sensitize students on social issues and issues of National importance. As per the instructions of Department of Higher education and various Government agencies a number of activites are carried out resulting in community awareness. List of extension activites include Tree Plantation drives, Cleanliness drives, Blood donation, Awareness programs on AIDS, Anti Tobacco, Eye Donation, Village Adoption, Voter Awareness SVEEP, Women Empowerment, Celebration of National festivals and other commemorative events. All these help in sensitizing students on Social issues and help in their holisticdevelopment

as Socially aware and responsible citizens.

File Description	Documents
Paste link for additional information	http://lcscollege.in/news/iqac/extension-activities-2022-23/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

46

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

10325

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has its own campus of 9.5 Acres. This include College building comprising of Class rooms, Laboratories and Administrative block. All the Class rooms and Seminar hall are spacious and well ventilated. In additon to this Laboratories are well equipped to meet demands of UG and PG classes. There is a computer room , 2 smart class rooms and six other classes are facilated with ICT . All the Departments have their own computers connected with LAN connection and Wifi.The college has a botanical garden ,home science garden , and a fisherytank.

The College has a Library andreading room , NCC and NSS unit for students to motivate patriotism and public service and college has also a Red Cross unit .In addition to this College has its own Play ground, Cricket practice pitch, Gymnasium, Vollyball ground ,Basket Ball Court. and Guest house . The college has its own Electricity Generator.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.lcscollege.in/facilities.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has its own Seminar hall and Stage for organizing

cultural activities. There is a play ground with facilities for Athelatics, Football. College has aBasket ball Court , Cricket practice pitch , Volley ball and Badminton facilities .Indoor game facilities include Table Tennis, Chess, Carrom etc And There is a gymnasium facility is also available in the college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.lcscollege.in/facilities.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://lcscollege.in/news/iqac/ict-enabled-facilities-2/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library of the college is functionalwith KOHA . KOHA is a web based ILS., with a SQL database (Maria DB or MySQL) back end with cataloguing data stored in MARC and acessible via Z39.50 or SRU . The user interface is very cnfigurable and adaptable and has been translated into many languages . Koha has most of the features that would be expected in an ILS , including various web 2.0 facilities like tagging, comment, social sharing and RSS feeds, Union catalog facility, Customizable search, online circulation , bar code printing, patron self registration form through OPAC ect.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.049

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded its internet Connection of 300 MBPS speed. In addition to this we have purchased new Laptops and desktop computer sets for facilitating ICT . Library hasupgradedwith KOHA software.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

54

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

19.01

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a well established system for maintaining and utilizing the physical and academic facilities to ensure its effective utilization. Time-Table Committee and HOD of concerned departments in consultation with Principal decide the allocation of Theory and Practical periods to ensure optimum utilization of class rooms and Labs. Head of the Departments, teaching Faculties and Lab support staff are given responsibility of maintaining lab equipment.. Practicals and use of equipments are strictly conducted under supervision of teachers and lab attendants. TheLibrary Committee in consultation with teaching departments facilitate procurement of the required books.Book-Bank facility is available for ST/SC

students. Facility of Internet connection is provided in the form of leased Line with Broadband speed of 300 MBPS. Smart classroom and classroom with Projectors are used for PPT presentations and Lectures. The college has sports facilities for Badminton, Volleyball, Cricket, Football, Atheletics, Table tennis, Carrom, Kabaddi and Chess etc. Every year sports items are purchased from College Sports funds/State government allocations. Students playing for University, Sector, State and National games are financially supported from College Sports funds. The College has well ventilated and spacious classrooms. Meetings of Staff Council, IQAC, different committees etc. are held from time to time. The College also has its own Guest house Built from UGC 11th Plan Grant. It is used for Accommodating Guests and Faculty members. College Guest House is also given for Social and Community Activities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1492

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	http://lcscollege.in/news/iqac/capacity-building-skill-enhancement-initiatives/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

226

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

226

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

125

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

14

File Description	Documents
e-copies of award letters and certificates	*View File*
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	*View File*

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students participate in various administrative, co-curricular and extracurricular activities. Every year a student council is constituted comprising of President, Vice President and Secretory. Every class has a Class representative.The office bearers are selected on basis of Academic performance. The Student council plays an important role in representation of student issues as well as organization of College Functions. All the PG departments have their own Postgraduate councils which is involved in organization of various Curricular and Extracurricular activities of the department like organization of departmental seminars, tours and expertlectures.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	*View File*

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

22

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has its own Alumni Associationwhich we are trying to get registered. The Alumni association meeting are held annually.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

- To provide affordable quality higher education to students of poor rural background and prepare them to meet global challenges.

Mission

- To provide quality education to students across all socioeconomic backgrounds.
- To set high academic standards.
- To promote holistic development of the student including intellectual, physical, emotional, and social qualities.
- To create a learner friendly environment in the college for fruitful learning experience.

The governance of the institution is reflective of and in tune with the vision and mission of the institution. Our college is a Government institution and functions according to the rules and regulations of the department of higher education, academic activities are carried according to the guidelines of the affiliating university. Administrative set up of the college has Principal as head and various departments have Head of Departments. The academic councils comprises of the Principal, Departmental heads and faculty members.In addition to this a number of committees like Admission committee, Examination committee, Purchase, Discipline , Scholarship committee, IQAC and UGC committee etc. The college has its own NSS, NCC and Red Cross units. Academic council monitors all the academic activities .IQAC plays an important administrative role in initiating, planning and supervising quality initiatives of the college

File Description	Documents
Paste link for additional information	http://lcscollege.in/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Administrative Structure of the College has Principal as Administrative head. Each teaching department has an Academic Head of Department. Principal along with members of Teaching

and Non teaching staff constitute the Staff Council whose main responsibility is to conduct Academic and Non Academic functioning of the College smoothly. Teachers are members and conveners of various committees constituted for smooth functioning of the College. Every year a number of Committees like Admission Committee, Purchase Committee, Examination Conducting Committee, Discipline Committee, College Development Committee, Library, Sports, Scholarship Committee, Women Cell, College Cleanliness Committee etc. are constituted to conduct activities of the college. PG Departments have their own Postgraduate Councils with Head of the department as conveners and students as member to coordinate academic and Co-curricular activities of the respective department. Principal through Staff Council and various committees delegate responsibilities to staff for smooth functioning of college activities. Students through Student Council and Postgraduate Councils also participate in functioning of College. Janbhagidari System is an important mechanism for coordination of various developmental programs conducted from the Janbhagidari funds. The Janbhagidari Samiti constituted from members of Teaching and Non teaching staff and member representatives of Parents, Alumni, and public representatives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Lal Chakradhar Shah college was established in 1970 and became Government Institute in 1973.During initial years Faculty of Arts was established subsequently the Faculty of Science and Commerce were added offering Undergraduate and Postgraduate courses. Over the years with growing higher education demands and admission numbers, need for expansion of college academic facilities and infrastructure was felt. For this College Development Committee and Janbhagidari Samiti along with IQAC draw strategic and perspective plans and oversee the implementation of these plans. Funds for institutional plans are received from State government, UGC,RUSA and JBS.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Government Lal Chakradhar Shah College is a higher education institute under the Department of Higher Education, Government of Chattisgarh.Functional administration of the college is according to the policies, rules and regulations of the Department of Higher Education. Administrative set has Principal as head of institution. Academic departments have respective Head of Departments, teaching faculty and support staff. Office has a Head Clerk, support staff and Accountant.

Appointment of permanent Teaching and Non teaching staff is done by the Department of Higher education. Temporary staff like Guest lecturers are also appointed follwing guidelines of the Department of Higher education. College Janbhagidari samiti also contirbutes in supporting activities of the college like utilization of Janbhagidari funds for college development activities and appointment of JBS Lectures for self financing courses

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://lcscollege.in/news/iqac/organogram/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As per Government Norms there are many welfare facilities are avilable for teaching and non- teaching staff such as :

1. **Employee Provident Fund granted as per PF rules.**
2. **Gratuity –applicable to every staff member after 5 years of permanent service.**
3. **Group insurance facilities as per govt. rule .**
4. **Full paid maternity leave– 180 days fully paid maternity leaves to all the female employees.Paternity Leave to male employees according to Government rules.**
5. **Child care leave for female staff as per govt. rule**
6. **Medical leave.**
7. **Free medical treatment faciles are available in listed Govt. and Non -govt. hospital as per govt. norm**
8. **Encashment of EL at the end of service.**
9. **Timely disbursement of salary at the month end.**
10. **Study leave for pursuing higher studies.**
11. **Festival advance**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the

year

`0`

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

`01`

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

`3`

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal System for teaching and nonteaching staff Teaching and non teaching staff performance is appraised annually according to the Department of Higher Education guidelines. At the end of academic session teaching staff fills a Self Appraisal Report in Performance Based Appraisal Scheme (PBAS) Performa. This is evaluated by the Principal based on Academic Performance, Research Contribution, Administrative support, Contribution towards Extracurricular activities and student support. The report is forwarded to the department of higher education. Non teaching staff are appraised based on Work output, Quality, Punctuality and Behaviour.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Government Lal Chakradhar Shah College being a government institute follows Audit policy of State government. Financial Audit is conducted by Office of the Accountant General (Audit). How ever Internal Audit committee of the college conducts

internal audits like audit of the Janbhagidari funds. Every year Internal Audit committee is constituted.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College receives funds from State government, Student Fees, Janbhagidari (JBS) contribution, UGC and RUSA. State government funds under various heads are utilized for operational functioning of college activities. State government allocations for purchase of books, equipments, and sports are received and utilized according to the requirements. JBS funds are utilized for college developmental activities and appointment of JBS Faculties. Utilization of JBS funds are under the supervision of JBS Samiti. Funds from UGC and RUSA are used for infrastructure augmentation. College IQAC and JBS plays an important role in devising strategies for optimal utilization of funds. Academic Council and Various college committees are constituted for optimal utilization of Campus resources.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processesIQAC was established in 2005 and has since contributed significantly towards initiating and implementing various quality assurance strategies and processes. IQAC ensure continuous improvement in the academic and administrative performance of the institution. College IQAC functions in

- **Setting quality benchmarks**
- **Devising strategies for optimal utilization of resources**
- **Collection and analysis of Stakeholder feedback and Student Satisfaction Survey**
- **Supervision and documentation of quality initiatives**
- **Preparation of Annual Quality Assurance Reports**

During this session IQAC Contributed significantly towards

- **cricket net pitch ready for cricket practice**
- **Volleyball and basketball ground built.**
- **Fisheries tank for Zoology department built for practical purpose.**
- **3rd cycle NAAC assessment was completed and achievedB+ grade**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

Teaching learning, college functioning and learning outcomes are reviewed at periodic intervals by IQAC and Academic Council. At the beginning of academic session Academic council meeting is organized in which Head of the institution instructs teaching and non teaching staff about their duties and responsibilities. Academic calendar is discussed and new Time Table is framed in consultation with academic departments. Every year various committees like Admission committee, Examination committee, Purchase committee, Library and Sports committee, Discipline committee are constituted to supervise various college activities.

In order to monitor curriculum delivery faculty members are required to maintain teaching diary and student attendance records which is attested by the Head of Department and Principal at the end of each month.

Learning outcomes are reviewed by result analysis and through internal assessments, departmental seminars and presentations and internal half yearly exams. Student performance is reviewed and poor performing students are counseled individually to help them better perform in final University examination.

IQAC plays an important role in initiating and reviewing academic and non academic activities and maintenance of quality bench marks. Collection and analysis of Stakeholder feedback and incorporation of suggestion for improving teaching learning and operational functioning of college activities is done by the IQAC

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

| 6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality | D. Any 1 of the above |

audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Government LCS College follows directives of State government to promote gender equity. At the time of admission 30% seats are reserved for Female students accross all categories.The institue provides equal acess to resource and opportunities for girls and boys to achive better health, honor andeducation.

In addition to this the college has Girls' Common room and toilets for female Staff and Students.

There is a Women Cell which organises gender sensitization programs and provides support and councelling to female students. The college has a Sexual Harassment commitee which monitoring sexual harassment complaints and taking action according to rule.

As per Government policy Female staff can avail Maternity leave of 6 months.

File Description	Documents
Annual gender sensitization action plan	http://lcscollege.in/news/iqac/gender-sensitization-policy/
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://lcscollege.in/news/iqac/girls-common-facility/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management**

Solid waste mostly consists of paper waste from office and teaching departments, old damaged furniture and tree debris. Old answer sheets and broken furniture waste is sold as scrap. Office and Class room waste is deposited in blue waste bins and finally incinerated in designated pits. Tree debris are also incinerated.

- **Liquid waste management**

Liquid waste mostly consists of wash room water and food waste. Washroom waste water is drained in to septic tanks and food waste is deposited in green waste bin and finally taken by the Nagar Panchayat waste collection.

- **Biomedical waste management**

There is no biomedical waste generated in college campus.

- **E-waste management**

There is no E-waste management in college campus however old damaged computer parts are sold as scrap.

- **Waste recycling system**

There is no formal waste recycling system in campus, however old office stationery, papers and cardboard waste is sold as scrap for recycling. An important practice in office is to reuse paper for photocoping.

- **Hazardous chemicals and radioactive waste management :- There is no radioactive waste generated in the campus**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for	**C. Any 2 of the above**

persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution follow a policy towards providing a inclusive cultural, linguistic, communal socioeconomic environment as reflected in

1. Organisation of various events to promote and inclusive environment and promote tolerance and harmony.

2. Zero tolerance for Ragging and any other form of harrasment to students.

3. NSS and NCC Units are actively involved in programs to promote social and cultural harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional

obligations: values, rights, duties and responsibilities of citizens

Various programs are organised by the college to promote awareness about constitutional values. Department of Political Science , NCC, NSS and IQAC organize progams to celebrate Constitution Day, Voter awareness, SVEEP rally, Sadbhawana diwas, Human rights day etc. .

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://lcscollege.in/news/iqac/extension-activities-2022-23/
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates national festivals and commemorative

days like Independence day, Mahatma Gandhi Jayanti, constitution day, Sadbhawana diwas, National yuva diwas,Republic day, Mahila diwas,Human rights dayetc. are organised by the college, College Faculties , NCC, NSS, play significant rolein such events. Students participate in such events with high spirits.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Community Service, Health Awareness and Blood Donation:- College Continuously provide community service through awareness programs. College continuously organize awareness programs like SVEEP, HIV , human rights ,vaccination, plantation, propagation of government welfare schemes etc. During this year NSS unit worked survey for Ministry of Youth Affairs and Sports, Government of India on 200 Unemployed youth of Mohla Manpur Ambagarh Chowki district, those are not in formal education. Also NSS, NCC and Red Cross unit of College, District Hospital Rajnandgaon and CHC Ambagarh on 17/11/2022. In this program there are many college students donate blood.

Also NSS ,NCC and Red Cross unit of Govt . LCS College Ambagarh Chowki, Govt. District Hospital Rajnandgaon and CHC Ambagarh combine organized blood donation and health awareness program on 17/11/2022. In this program there was many college students donated blood.

2. Bar- Code System:- Syllabus of UG & PG courses are converted into bar code so that students can access them very easily and also the bar code was pasted on the different varieties like bar code on lab instruments, Syllabus, e-books available through bar code and plants available in the college campus which include the name of that particular plant and their

complete information through web link.

File Description	Documents
Best practices in the Institutional website	http://lcscollege.in/news/iqac/best-practice-2022-23/
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our College is one of the oldest Higher Education institutions in Scheduled area of Ambagarh Chowki. It serves the Higher Education needs of adjoining Tribal belt. The main distinctive vision,priority and thrust of our College is to provide quality and affordable education to students of poor rural background. A number of State government initiatives are applied through the college towards this area. These include provision of Post matric Scholarships(PMS), Below Poverty Line(BPL) scholarships. Special allocation for purchase of Library books. We at the College strive towards promoting Academic excellence, for this Gold medals are awarded to merit holders across all disciplines and classes.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Action plan for the next academic session 2023-24:-

To make the whole campus ICT enable.

Renovation of Hall with ICT facilities for cultural and other activities.

Purchasing new books for UG and PG classes.

Reconstruction of Labs and purchasing practical equpments.

Encouragment of research activities.

Organization of Seminars and Conferences.

To organise career guidence and soft skill programs.